

Education Impact Leadership Program (EILP)

Case Study Assignment

Context:

The new National Education Policy (NEP) has impressed upon policy makers and practitioners alike about the urgent need to ensure that all young children are able to read, write and do simple math. It calls for a ‘mission-mode’ response towards strengthening Foundational Literacy and Numeracy (FLN) through a National Foundational Literacy and Numeracy Mission.

“The highest priority of the education system will be to achieve universal foundational literacy and numeracy in primary school by 2025” [NEP, 2020]

Assignment:

Mr. Sahoo has been appointed as the new Principal Secretary of the state of [Department of School Education, Rajasthan/ your state of choice] and is keen to launch and implement the different initiatives under the NEP. He has many competing priorities such as Early Childhood Education and Care, FLN, Vocational Education in Schools, Digital Education, School Accreditation etc. He also has interacted with many stakeholders such as State Project Director, Samagra Shiksha, Director SCERT, at state level in his first week of assuming office. A delegation of District Education Officers and teachers have also paid him a customary visit as well as some prominent NGOs. He has started preparations for the next year’s planning and budgeting process and seeks some help from you as a consultant.

Output:

Please prepare a **three to five slide presentation** (maximum five slides only! no need for ‘topic’ and ‘thank you’ slides) making a strong case for state’s need and priority for FLN; outline some of the key interventions and activities that the state will take up in the medium to short term and detail out the implementation plans for the same.